

Academic Year: 2019/20		Total fund allocated: £17,423	Date Updated: July 2020 Subject leaders: Louise Lowe/ Emma Hayman	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All chn participate in a weekly wake up shake up as well as daily Go Noodle sessions	PE subject leader to pass on information gleaned from network meetings regarding alternatives	£0	Teachers have noted that this gets the day off to an active start. There is a feel-good factor in the classroom and the children are developing a good sense of rhythm.	Continued attendance of Network Meetings 3 times yearly
HLTA to lead PE sessions 4 mornings a weekly with Rec, Year 1 and 2	Improved quality of Pe sessions Pupils working in smaller groups	£8.000	Improved quality of sessions. Children making greater progress	Reviewed annually. Staff trained in delivering the REAL PE
YR – Y2 participate weekly in the Multi skills Challenge, which is an intra-class challenge	Notes on board in the hall for all to see. Eg skipping. Rewards given out in parent assemblies each half term.	£0	This has engendered competition between the classes. Children are working hard to improve and win a prize. Children supporting one another, encouraging others to do well.	Ongoing competition with a termly rotation of skills
During 1 lunchtime sporting activities are delivered by a Sports Coach from Huddersfield Giants	PE subject leader to liaise with Huddersfield Giants to ensure the successful delivery of lunchtime activities by Sports Coaches.	£2200	Lunchtime supervisors have noted an enthusiasm to join in with lunchtime activities. Children eager to participate.	To be reviewed on a termly basis. Lunchtime supervisors have noted that girls are not joining in with all activities so a possible girls only initiative may be introduced
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Children to understand how sport can make a contribution to improvement in society and how it can be used as a tool for charitable donation.	Sport Relief. Children will bring £1 and undertake a variety of sporting activities.		Children will try new activities and raise money for charity by doing so.	This will be repeated on a biennial basis.
Display boards to be updated in the hall to allow classes to display their awards and to focus on achievements in Real PE and Real Gym. After school sports clubs and details of local events may also be displayed.	Displays to be maintained and changed regularly.	No cost.	Teachers will know exactly where they are with planning of PE and children's achievements will be celebrated.	Displays to be regularly changed
A sports committee is to be set up to help with organization of Sports Day, Sports Relief etc and care of lunch time equipment on the trolley	Supplementary equipment to be purchased Equipment to be put out and collected by the committee members.	£300 (Not spent)	Children will enjoy more active playtimes and lunch times and there will be children regularly checking on equipment and reporting back to subject leaders.	Regular feedback to be given. Possible amnesty time when staff and chn go out to recover equipment from inaccessible parts of school.
Flat Stanley First Aid training	The children will receive basic first aid training.	£300	The children will be more knowledgeable about keeping safe during sport and know how to help their peers.	Feedback to be given. It may be essential and useful tool for the children to have when they reach Year 2.
Joined the school sports partnership.	Dance mats for whole school.	£10 For batteries for dance mats.	To introduce the children to new sports and ways of keeping physically active.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of children's physical education in Key Stage 1 to ensure they are competent and confident.	Equipment to be topped up to aid the successful delivery of Real PE.	£600 yearly license	Real PE has given staff and children much more confidence and enjoyment of PE lessons. Staff report that it is really easy to follow and the children can see the progress that they are making. The self evaluation is also good and children who feel they need to practice further are confident to say so. The focus of lessons is now child-centred and as a result pupils are engaged and are keen to learn and improve.	PE subject leader to be in touch with Creative Development to pass on feedback from staff and children
	PE subject leader and teachers to discuss positive outcomes and what areas there are for development.			
	Business manager to ensure large equipment complies with safety standards. Also PE subject leader to provide updates about health and safety and events throughout the year in staff meetings.	£200	Large PE equipment is regularly checked. Staff all ensure jewellery is removed/ covered before and that inhalers are taken to PE lessons. This school year no incidents have been reported as occurring in PE lessons.	Large PE equipment to be checked annually and staff to be supplied with new tape for ears etc on an annual basis.
	Spare PE kit also to be supplemented	£30	This enables all children to take part in PE lessons.	To be monitored and regularly washed.

	<p>PE lead teacher from Headfield to come in to team teach in summer term to aid with Y2 transition</p> <p>PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.</p> <p>Huddersfield Giants will similarly facilitate the transition of Y2 pupils as they also teach at Headfield.</p>	<p>£0</p> <p>£0 Time to be given</p> <p>£4000</p>	<p>Children from Y2 will be familiar with at least one teacher from Headfield which will facilitate their transition in Sept.</p> <p>PE subject leader will have a firm idea from a cross section of pupils regarding PE</p> <p>They will deliver a lunchtime club 2 hours of curriculum time (inc dance and gymnastics) and an after school club</p>	<p>This will become a annual link</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Football club offered as an after school club.	A football kit to be purchased.	£300	To use in inter school events	To continue and play competitive games with neighbouring schools later in the school year. To encourage girls to join the club
Fun and Games offered as afterschool club				To be offered again later in the year.
Balance-ability for classes		£200	The YR children benefited hugely from this event. All teachers were impressed with the children's confidence and would like to buy some bikes for our school.	PE subject leader to rebook for next year.
Dance Mats came to school for a week in November		£20 for batteries	All children thoroughly enjoyed having these in school	To continue
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.5%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Collaboration between local schools to enable children throughout school to visit other sites and undertake competitive sporting activities	PE subject leader to arrange events for each year group with neighbouring schools throughout the school year	£50 for stickers and refreshments	For several years now we have benefited from a successful collaboration with neighbouring schools and this continues. Children mix with children of similar ages and YSLs from Headfield provide excellent role models for them.	These events to be continued into the future.