



## Savile Town CE (C) I & N School

### Climate Action Plan 2025 - 2026

#### Decarbonisation

**Our Vision** (how can you reduce emissions and support students to be part of the transition to net zero?):

Action	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
Run a switch off campaign for all light switches when everyone leaves the room and also one afternoon a month to have an electric free session.	Eco group	<b>Start date: Dec 2025</b> <b>Review Date: July 2026</b>	<b>Useful links:</b>	Learning walks shows that lights are regularly being turned off when the rooms are empty.  Eco crew to check their own classrooms and report back in the next meeting.	
All lighting replaced with LED lights	SBM	<b>Start date: Sept 2025</b> <b>Review Date: July 2026</b>	<b>Useful links:</b>	Check that all new light fittings are LED	
To replace the boilers in school for greater efficiency	Asset management & HT	<b>Start date: May 2024</b> <b>Review Date: July 2026</b>	<b>Useful links:</b>	EYs boiler was replaced in 2024.  Awaiting new boiler for KS1 building	





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<p>To turn down the heating by two degrees and keep the thermostats around school on 3/3.5</p>	<p>Asset management &amp; SBM</p>	<p><b>Start date: Dec 2025</b> <b>Review Date:</b> <b>Jul 2026</b></p>	<p><b>Useful links:</b></p>	<p>Caretaker/ SBM to walk round and check the radiators once per week.  SBM to contact Kirklees re reducing the temperature</p>	
<p>To keep the heating turned off during holiday times and also during warmer weather.</p>	<p>Caretakers/ SBM</p>	<p><b>Start date: Dec 2025</b> <b>Review Date:</b> <b>July 2026</b></p>	<p><b>Useful links:</b></p>	<p>Caretaker and SBM to ensure that the boilers are turned onto holiday mode during the holidays and heating is turned off when the temperatures rise.</p>	
<p>To look into a walking bus/ encouraging families to walk to school rather than using their own transport.</p>	<p>School Council</p>	<p><b>Start date: Jan 2025</b> <b>Review date: July 2026</b></p>		<p>ECO lead to organise for one day per week school walking bus.  Children get a badge every month if they walk to school twice a week.</p>	

## Adaptation and Resilience

**Our Vision** (how can you adapt your buildings and systems to prepare for the effects of climate change?):





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Action	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
To encourage children / families to walk to school	Eco group/ parents	<b>Start date: Jan 2026</b>  <b>Review Date: July 2026</b>	<b>Useful links:</b>	School walking bus in place once per week.	
To reduced the amount of photocopying taking place	All staff	<b>Start date: Dec 2025</b>  <b>Review Date: July 2026</b>	<b>Useful links:</b>	SBM to check that numbers of copies and paper being purchased to measure the reduction.  SLT to monitor through book scrutiny.	
To look at consumables and reduce wastage. Ensure purchases are robust.	All staff	<b>Start date: Dec 2025</b>  <b>Review Date: July 2026</b>	<b>Useful links:</b>	Check orders to ensure that the same equipment is not being constantly ordered.	
To use water butts to water the gardening area.	All staff	<b>Start date: March 2026</b>  <b>Review Date: July 2026</b>	<b>Useful links:</b>	Children using the water butts to water the gardening area rather than the school taps	





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		Start date:			
		Review Date:	Useful links:		
<b>Biodiversity</b>					
<b>Our Vision</b> (how can you enhance biodiversity, improve air quality and increase access to, and connection with, nature?):					
Action	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
To develop the gardening area	Reception class & KC leading	Start date: Nov 2025 Review Date: July 2026	Useful links:	The plan for the garden area has been completed ( funding bid has a completion date)	
Develop areas where minibeast can thrive	Staff	Start date: Jan 2026 Review Date: July 2026	Useful links:	Minibeast hotel/ new plants in the area encouraging wildlife.  Children naming some of the minibeast they see and becoming aware of where they can be found.	





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Develop the wild area to encourage more wildlife to thrive	All staff	Start date: Jan 2026 Review Date: July 2026	Useful links:	More wildlife sighted .	
To utilise the garden area to grow fruit and vegetable that the children can plant and look after.		Start date: Jan 2026 Review Date: July 2026	Useful links:	Fruit and veg growing	
		Start date: Review Date:	Useful links:		

### Climate Education and Green Skills

**Our Vision** (*how can you prepare students for a world impacted by climate change through education & practice?*):

Action	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
To set up an Eco group who meet every half term and lead on whole school initiatives	SLT	Start date: Nov 2025 Review Date: July 2026	Useful links:	Minutes of the meetings	





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For each class to have a plant to look after.	Science lead	<b>Start date: Jan 2026</b> <b>Review Date: July 2026</b>	<b>Useful links:</b>	Plants in each classroom. Eco leads reporting back to the group about the plant.	
Children to lead on the litter picking around the school grounds and brushing up the leaves. Leaves then put in a compost bin to be used in the garden area.		<b>Start date: Nov 2025</b> <b>Review Date: July 2026</b>	<b>Useful links:</b>	Less litter spotted around school.  Leaves not so much of a slip hazard.  Leaves to be put in a compost bin.	
Bird watching activities to take place with resources available for outdoor learning times		<b>Start date: Feb 2026</b> <b>Review Date: July 2026</b>	<b>Useful links:</b>	Children using the equipment outside and beginning to name some of the birds they see.	
		<b>Start date:</b> <b>Review Date:</b>	<b>Useful links:</b>		

